# **More Indian Boarding School Resources, 8-8-2021**

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Between 1879 and 1970, 300,000 to 500,000 Native American children were taken from their families, often by force, and were placed in boarding schools where they could learn "white" ways. The motto of the Indian Boarding schools, like the flagship one at Carlisle, Pennsylvania, was: "Kill the Indian, Save the Child." Children as young as age four were taken as far from home as possible to assure that Native parents and families could not interfere in the "civilizing" process. Many of the youngest children could not bear the shock of being torn from their loved ones at such an early age. They stopped eating and drinking. They stopped speaking. They went into fetal positions and died on the train, boat, or wagons taking them to their new lives. If they lost the name tags hung about their necks, there was not way to identify them upon arrival at school and they were buried in unknown graves. There are 13 such graves at the Carlisle Boarding School. This film tells their stories.

#### **Memories of Sherman School (5:03)**

https://www.youtube.com/watch?v=lcOB6NufW-A

Chumash Life. An elder of the Santa Ynez Band of Chumash Indians recounts her time at a California Indian boarding school during a time when the U.S. Government was attempting to force assimilation upon Native Americans.

## **Listening to Indians--History X: Nipmuck 1 (14:42)**

https://www.youtube.com/watch?v=pcrQABPSZNQ

Hiding in Plain Sight: The Survival of the Nipmuck Chaubunagungamaug People In America "We were only hiding. We hid in plain sight. When whites stopped seeing us as Indians, they let us live." -Diane Deerheart Raymond This is the story of the Nipmuck Chaubunagungamaug People in Massachusetts. In the past, America did not want to see them. For two centuries they took their traditions underground in order to survive. Now, as they reappear, America refuses to see them. In 1979 Nipmuck Elders began a formal petition to the United States government asking to be recognized as they were in colonial times. Twenty-five years and 70,000 pieces of documentary evidence later, the petition was denied. Now, from the ashes of their centuries of struggle, the Nipmuck are emerging as a renewed, a stronger, and a wiser people. They possess a richness of spirit and a sense of purpose that, paradoxically, mainstream America may have lost in the process of denying other people's identities. A Joint Production of Bay Path College and the Nipmuck Chaubunagungamaug Tribe (Running Time: 60 minutes) Director: John Jarvis, Ph.D. Assistant Director: Andrea E. English Video Editor: MinJin Kang ©Bay Path College 588 Longmeadow Street Longmeadow MA 01106 413-565-1000

#### **Native American Boarding Schools 101 (7:18)**

https://www.youtube.com/watch?v=Y1G2-7yI3mc

#### **Indian Boarding School - History Final (8:00)**

https://www.youtube.com/watch?v=nR2r-KDSMf4

### **Quaker Indian Boarding Schools by Paula Palmer (1:07:37)**

https://www.youtube.com/watch?v=r5xcLKywKz4

Friends Peace Teams. Jerilyn DeCoteau, past president of the National Native American Boarding School Healing Coalition, and Paula Palmer offer a number of different ways to learn the history of the Indian boarding schools and their ongoing consequences for Native American families and communities today. Since the policy of forced assimilation by means of the Indian boarding schools was carried out jointly by the U.S. government and the churches, all Americans need to understand this history and its legacy, and consider how we can support healing in Native communities.

This video includes two presentations: "The Indian Boarding Schools and Pathways to Healing" an interview with Jerilyn DeCoteau, chair, National National Native American Boarding School Healing Coalition (10 minutes) "The Quaker Indian Boarding Schools: Facing our History and Ourselves" a slide presentation by Paula Palmer (56 minutes) If you would like to order this DVD, please send a check for \$15 to Paula Palmer. Contact her: paularpalmer@gmail.com The Toward Right Relationship with Native Peoples program - offers educational workshops, slide presentations, sermons, and talks for adults and youth in faith communities, civic organizations, schools and universities - encourages and coaches communities as they begin to work toward right relationship among Native and non-Native peoples - raises awareness of the ongoing impacts of the Indian boarding schools and ways to support healing - offers resources for education and responsible action Learn more: https://friendspeaceteams.org/trr